

6th GRADE MAIN RANGEFINDER 4

It is important that you show or explain how you solved the problems on this assessment.
If you use a calculator, show how you set up the math.

1. You are going to make a green salad to take to a dinner party. The prices of the ingredients are below.

Lettuce	2 bunches cost	\$1.00
Radishes	3 bunches cost	\$0.92
Cucumbers	each	\$0.58

- a. How much will it cost to make a salad with 4 bunches of lettuce, 3 bunches of radishes, and 2 cucumbers? *Show or explain how you found your answer.*

It will cost \$4.08

$\begin{array}{r} \$1.16 \\ \$2.00 \\ +\$0.92 \\ \hline \$4.08 \end{array}$

two bunches of lettuce = \$1.00
 4 bunches of lettuce = \$2.00
 2 cucumbers = \$1.16
 1 cucumber = \$0.58
 3 bunches of radishes = \$0.92

- b. How much change will you get back if you pay with a ten-dollar bill? *Show or explain how you found your answer.*

You will get \$5.92 back

$$\begin{array}{r} 09\ 9 \\ \$10.00 \\ -\$4.08 \\ \hline \$5.92 \end{array}$$

Minimal or non-existent errors

- c. There were a total of 12 people at the dinner party. If there is enough salad for each person to have a serving, how much will each serving cost? *Show or explain how you found your answer.*

Each serving will cost
\$0.34

$$\begin{array}{r} \times .34 \\ 12 \overline{) 4.08} \\ \underline{-36} \\ 48 \\ \underline{-48} \\ 0 \end{array}$$

$$\begin{array}{r} 12 \overline{) 4.08} \\ \underline{\times 3} \\ 36 \\ \underline{ 48} \\ 0 \end{array}$$

- d. One of the guests took $\frac{1}{9}$ of the salad. Another guest took $\frac{2}{9}$ of the salad. What fraction of the salad was taken? *Show or explain how you found your answer.*

$\frac{1}{3}$ of the salad was
taken

$$\frac{1}{9} + \frac{2}{9} = \frac{3}{9} = \frac{1}{3}$$

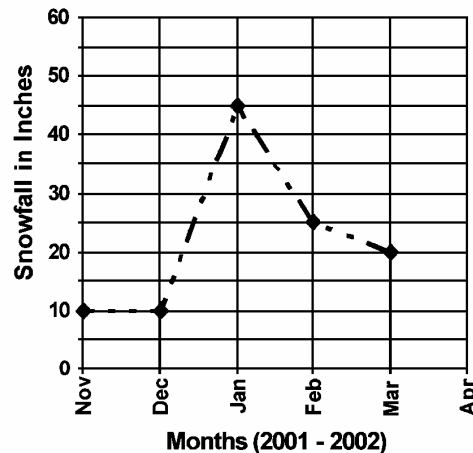
Advanced understanding of
situation

Read problems 2, 3, 4, and 5 on this and the next two pages.
Select three problems to answer. Answer ALL of the parts of the three problems you select to answer.

Cross out the one problem that you do not choose to answer.

2. At Black Bear Mountain Ski Area the monthly snowfalls are shown in the following graph.

Monthly Snowfall



- a. Use the information in the graph to find the mean (average) snowfall for the 5 months shown. Show or explain how you found your answer.

The average snowfall is 22 inches

Advanced use of communication skills

$$\begin{array}{r}
 10 \text{ in.} \\
 10 \text{ in.} \\
 45 \text{ in.} \\
 25 \text{ in.} \\
 + 20 \text{ in.} \\
 \hline
 110
 \end{array}
 \begin{array}{r}
 \times 22 \text{ inches} \\
 5 \overline{) 110} \\
 \underline{10} \\
 10 \\
 \underline{10} \\
 0
 \end{array}$$

- b. Use the information in the graph to find the median, mode, and range of the monthly snowfall. Show or explain how you found your answer.

The median is 20 inches, the mode is 10 inches, and the range is 35 inches

$$\begin{array}{l}
 10, 10, 20, 25, 45 \\
 \text{median} = 20 \text{ in.} \\
 10, 10, 20, 25, 45 \\
 \text{mode} = 10 \text{ in.} \\
 45 \\
 - 10 \\
 \hline
 35 \\
 \text{range} = 35 \text{ in.}
 \end{array}$$

- c. Using the information in the graph, predict the monthly snowfall for April and add it to the graph. Justify (explain) your prediction.

I predict 10 inches of snowfall because the month of April is Springtime, and less snow should be coming in Spring.

3. Sue is earning money for summer camp. She does chores for her neighbors and charges \$3.50 per hour.

- c. In the chart below n represents the number of hours she worked at each job. Complete the chart to show how much money she earned at each job. Show or explain how you found your answer

	Hours	Earnings per Job
	n	$\$3.50 \times n = ?$
Job 1	3	$\$3.50 \cdot 3 = \10.50
Job 2	2	$\$3.50 \cdot 2 = \7.00
Job 3	1	$\$3.50 \cdot 1 = \3.50
Job 4	4	$\$3.50 \cdot 4 = \14.00
Job 5	4	$\$3.50 \cdot 4 = \14.00
Job 6	3	$\$3.50 \cdot 3 = \10.50

$$\begin{array}{r} \$3.50 \\ \times \quad 3 \text{ hours} \\ \hline \$10.50 \end{array}$$

$$\begin{array}{r} \$3.50 \\ \times \quad 2 \text{ hours} \\ \hline \$7.00 \end{array}$$

$$\begin{array}{r} \$3.50 \\ \times \quad 1 \text{ hour} \\ \hline \$3.50 \end{array}$$

- b. What is the total amount Sue has earned for summer camp? Show or explain how you found your answer.

Sue has earned \$59.50 for summer camp

$$\begin{array}{r} \$10.50 \\ + \$7.00 \\ + \$3.50 \\ + \$14.00 \\ + \$14.00 \\ \hline \$49.00 \end{array}$$

- c. Let n represent the number of hours Sue works. If the camp costs \$126.00, write an equation, using n , to show how many more hours she needs to work to pay for camp. Solve the equation. Show or explain how you found your answer.

Advanced understanding of situation

$$\begin{array}{r} \$3.50n = \$66.50 \\ \begin{array}{r} \$3.50 \\ \times \quad 19 \\ \hline \$66.50 \end{array} \end{array}$$

4. The Appaloosa Middle School basketball team practices each week on Monday, Tuesday, and Wednesday for 2 ½ hours after school.

Innovation and creativity

- a. If practice begins at 3:15 PM, what time does practice finish? Show or explain how you found your answer.

Practice ends at 5:45 PM

$$\begin{array}{r} 3:15 \\ + 2:30 \\ \hline 5:45 \text{ PM} \end{array}$$

- b. What is the total time they practice each week? Show or explain how you found your answer.

They practice 7 hours and 30 minutes each week

$$\begin{array}{r} 2 \text{ hrs } 30 \text{ min} \\ + 2 \text{ hrs } 30 \text{ min} \\ + 2 \text{ hrs } 30 \text{ min} \\ \hline 7 \text{ hrs } 30 \text{ min} \end{array}$$

- c. If students are required to practice for 10 hours before they may play in their first game, how many days will they have to practice before they qualify to play? Show or explain how you found your answer.

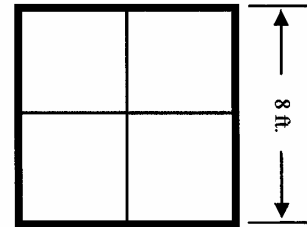
They will have to practice 4 days

$$\begin{array}{r} 7 \text{ hrs } 30 \text{ min} = 3 \text{ days} \\ 9 \text{ hrs } 60 \text{ min} = 10 \text{ hrs } \\ 10 \text{ hrs } = 4 \text{ days } + 2 \text{ " } 30 \text{ " } \\ \hline 9 \text{ " } 60 \text{ " } \end{array}$$

5. The side length of a four-square court measures 8 ft.

- a. What is the perimeter of the four-square court?
Show or explain how you found your answer.

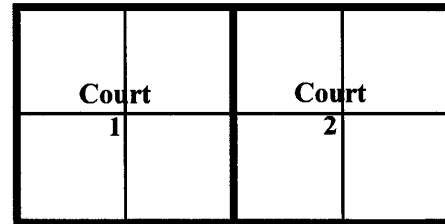
The perimeter of the four-square court is 32 ft. $\begin{array}{r} 8\text{ ft} \\ \times 4 \\ \hline 32\text{ ft} \end{array}$



Appropriate processes
accurately completed

- a. What would be the perimeter of the rectangle formed by 2 four-square courts if they shared one side? Show or explain how you found your answer.

The perimeter of the rectangle is 48 ft. $\begin{array}{r} 8\text{ ft} \\ \times 2 \\ \hline 16\text{ ft} \\ 32\text{ ft} \\ \hline 48\text{ ft} \end{array}$



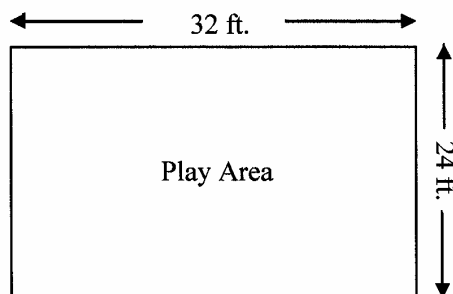
- b. What would be the area (in ft²)?
Show or explain how you found your answer?

The area is 512 ft² for the rectangle. $\begin{array}{r} 32\text{ ft} \\ \times 16\text{ ft} \\ \hline 512\text{ ft}^2 \end{array}$

$$\begin{array}{r} 8\text{ ft} \\ \times 8\text{ ft} \\ \hline 64\text{ ft}^2 \end{array}$$

Advanced use of symbols

- d. If the play area measures 32 ft. x 24 ft., how many individual four-square courts can you fit into the area if they could share any number of sides? Show or explain how you found your answer.



You can fit 12 four-square courts in the area. $\begin{array}{r} 32\text{ ft} \\ \times 24\text{ ft} \\ \hline 128 \\ +640 \\ \hline 768\text{ ft}^2 \end{array}$

$$\begin{array}{r} 64 \\ \times 12 \\ \hline 128 \\ +640 \\ \hline 768 \end{array}$$

$$\begin{array}{r} 64 \\ \times 2 \\ \hline 128 \end{array}$$

Higher-order thinking skills
(analysis, synthesis, and
evaluation)